

Year-End Report of Program Fee or Differential Tuition Revenue FY 2020

Submit to the University Fees Program Manager by **November 1, 2020**

Please use a separate form for each program fee and/or differential tuition.

Date Initially Submitted:	College:		
Date Revision Submitted:			
Program:	Program Fee <input type="checkbox"/> Differential Tuition <input type="checkbox"/>		
Graduate <input type="checkbox"/>	Undergraduate Upper Division <input type="checkbox"/> Undergraduate Lower Division <input type="checkbox"/>		
Fee Amount:			
Applicable Shell Code(s) and/or Account Number(s):			
Attach any supplemental UAccess reports used to verify or correct the amounts pre-populated in the Sources and Uses fields below.			
SOURCES of Program Fee or Differential Tuition Revenue:			
General Categories of Fee Sources	Fall & Spring	Summer	TOTAL
Gross Amount Collected for FY 2020			
Beginning Fund Balance <i>Ending Balance from Prior Fiscal Year</i>			
Total Sources Available for FY 2020			

USES of Program Fee or Differential Tuition Revenue (Includes Summer):			
General Categories of Fee Uses	Sub-Object Code(s)	\$ Amount	% of USE (Use/Source)
Financial Aid Set Aside <i>Amount Transferred on Sub-Object Code (Enter this amount on Page 2 line 2.)</i>	FAS <small>(14%+)</small>		
Administrative Charge <i>Amount Transferred on Sub-Object Code</i>	SCR <small>(FY 20 = 12.38%)</small> PIF <small>(FY 20 = 2.33%)</small>		
Personnel Services (Include ERE) <i>Faculty, Instructors and Support Staff</i>			
Operational Expenses <i>Program-Related Equipment, Software, etc.</i>			
Student Services <i>Student Organization Activities, Student Travel Grants, etc.</i>			
Other (Include other broad categories as needed. Please provide explanation if appropriate.)			
Total Uses for FY 2020 Sum of above rows			
Balance		\$ Amount	% of balance (Fund Balance/Source)
Difference between Sources and Uses* <i>Ending Fund Balance</i>			
*Please explain in a separate page why the balance was not completely used/ or in -10% or more deficit for the FY 2020 and the plan to prevent this in the next FY. If the balance is for an equipment refresh, the refresh must have been listed in the original PFDT approval by ABOR.			

Supplemental Information

Financial Aid Set-Aside (FAS)

FAS Account Number(s):			
Attach any supplemental UAccess reports used to verify or correct the amounts pre-populated below.			
Line	FAS	\$ Amount	% of USE*
1	Beginning Fund Balance in Financial Aid Set-Aside Account		
2	Amount of Financial Aid Set-Aside <i>(from Page 1)</i>		
3	Amount Distributed as Financial Aid		
4	Current Year Fund Balance <i>(Line 1 + Line 2 – Line 3)</i>		*
*If percent of use is lower than 86% or in deficit please explain (attach an additional page if necessary):			

Narrative – Focus your response on FY20 information.

Briefly describe the ways in which the program fee or differential tuition revenue WAS USED during the FY2020 to support the purpose of the fee and to the benefit of the students paying the fee.

I certify that:

- (a) The above information & statements for PFDT **usage** are accurate.
- (b) PFDT revenues have been used appropriately as described in the proposal approved by ABOR, in accordance with all applicable State, ABOR and University policies; and
- (c) This information is shared with student leaders in the unit.

Name & Title of Program Unit Business Manager Name:	Date:
Signature:	
Program Unit Head or Director Name:	Date:
Signature:	
Dean or Dean's Designee Name:	Date:
Signature:	